

Financial Literacy Program

Level 1 (Grades K-2)

Lesson 1: Understanding My Money

Common Core State Standards for English Language Arts

Reading Standards: Literature

Key Ideas and Details

- (CCSS.ELA-Literacy.RL.K.1) With prompting and support, ask and answer questions about key details in a text. (K)
- (CCSS.ELA-Literacy.RL.1.1) Ask and answer questions about key details in a text. (Gr. 1)
- (CCSS.ELA-Literacy.RL.2.1) Ask and answer such questions as *who*, *what*, *where*, *when*, *why*, and *how* to demonstrate understanding of key details in a text. (Gr. 2)
- (CCSS.ELA-Literacy.RL.K.2) With prompting and support, retell familiar stories, including key details. (K)
- (CCSS.ELA-Literacy.RL.K.3) With prompting and support, identify characters, settings, and major events in a story. (K)
- (CCSS.ELA-Literacy.RL.1.3) Describe characters, settings, and major events in a story, using key details. (Gr. 1)
- (CCSS.ELA-Literacy.RL.2.3) Describe how characters in a story respond to major events and challenges. (Gr. 2)

Integration of Knowledge and Ideas

- (CCSS.ELA-Literacy.RL.1.7) Use illustrations and details in a story to describe its characters, setting, or events. (Gr. 1)

Range of Reading and Level of Text Complexity

- (CCSS.ELA-Literacy.RL.K.10) Actively engage in group reading activities with purpose and understanding. (K)

Speaking & Listening Standards

Comprehension and Collaboration

- (CCSS.ELA-Literacy.SL.K.1, 1.1, 2.1) Participate in collaborative conversations with diverse partners about grade-level topics and texts with peers and adults in small and larger groups. (K-2)
- (CCSS.ELA-Literacy.SL.K.2) Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood. (K)
- (CCSS.ELA-Literacy.SL.K.3) Ask and answer questions in order to seek help, get information, or clarify something that is not understood. (K)
- (CCSS.ELA-Literacy.SL.1.2) Ask and answer questions about key details in a text read aloud or information presented orally or through other media. (Gr. 1)
- (CCSS.ELA-Literacy.SL.2.2) Recount or describe key ideas or details from a text read aloud or information presented orally or through other media. (Gr. 2)
- (CCSS.ELA-Literacy.SL.1.3) Ask and answer questions about what a speaker says in order to gather additional information or clarify something that is not understood. (Gr. 1)
- (CCSS.ELA-Literacy.SL.2.3) Ask and answer questions about what a speaker says in order to clarify comprehension, gather additional information, or deepen understanding of a topic or issue. (Gr. 2)

Presentation of Knowledge and Ideas

- (CCSS.ELA-Literacy.SL.K.4) Describe familiar people, places, things, and events and, with prompting and support, provide additional detail. (K)
- (CCSS.ELA-Literacy.SL.1.4) Describe people, places, things, and events with relevant details, expressing ideas and feelings clearly. (Gr. 1)
- (CCSS.ELA-Literacy.SL.2.4) Tell a story or recount an experience with appropriate facts and relevant, descriptive details, speaking audibly in coherent sentences. (Gr. 2)
- (CCSS.ELA-Literacy.SL.1.6) Produce complete sentences when appropriate to task and situation. (Gr. 1)
- (CCSS.ELA-Literacy.SL.2.6) Produce complete sentences when appropriate to task and situation in order to provide requested detail or clarification. (Gr. 2)
- (CCSS.ELA-Literacy.SL.K.6) Speak audibly and express thoughts, feelings, and ideas clearly. (K)

Language Standards

Conventions of Standard English

- (CCSS.ELA-Literacy.L.K.1, 1.1, 2.1) Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. (K-2)

Knowledge of Language

- (CCSS.ELA-Literacy.L.2.3) Use knowledge of language and its conventions when writing, speaking, reading, or listening. (Gr. 2)

Common Core State Standards for Mathematics

Counting and Cardinality

- Count to tell the number of objects. (K)
- Compare numbers. (K)

Measurement and Data

- Classify objects and count the number of objects in each category. (K)
- Work with time and money. (Gr. 2)

Lesson 2: Getting My Money

Common Core State Standards for English Language Arts

Reading Standards: Informational Text

Key Ideas and Details

- (CCSS.ELA-Literacy.RI.K.1) With prompting and support, ask and answer questions about key details in a text. (K)
- (CCSS.ELA-Literacy.RI.1.1) Ask and answer questions about key details in a text. (Gr. 1)
- (CCSS.ELA-Literacy.RI.2.1) Ask and answer such questions as *who*, *what*, *where*, *when*, *why*, and *how* to demonstrate understanding of key details in a text. (Gr. 2)

Speaking & Listening Standards

Comprehension and Collaboration

- (CCSS.ELA-Literacy.SL.K.1, 1.1, 2.1) Participate in collaborative conversations with diverse partners about grade-level topics and texts with peers and adults in small and larger groups. (K-Gr. 2)
- (CCSS.ELA-Literacy.SL.K.4) Describe familiar people, places, things, and events and, with prompting and support, provide additional detail. (K)
- (CCSS.ELA-Literacy.SL.2.3) Ask and answer questions about what a speaker says in order to clarify comprehension, gather additional information, or deepen understanding of a topic or issue. (Gr. 2)
- (CCSS.ELA-Literacy.SL.K.6) Speak audibly and express thoughts, feelings and ideas clearly. (K)

Presentation of Knowledge and Ideas

- (CCSS.ELA-Literacy.SL.1.4) Describe people, places, things, and events with relevant details, expressing ideas and feelings clearly. (Gr. 1)
- (CCSS.ELA-Literacy.SL.K.5) Add drawings or other visual displays to descriptions as desired to provide additional detail. (K)
- (CCSS.ELA-Literacy.SL.1.5) Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings. (Gr. 1)
- (CCSS.ELA-Literacy.SL.1.6) Produce complete sentences when appropriate to task and situation. (Gr. 1)
- (CCSS.ELA-Literacy.SL.2.4) Tell a story or recount an experience with appropriate facts and relevant, descriptive details, speaking audibly in coherent sentences. (Gr. 2)
- (CCSS.ELA-Literacy.SL.2.6) Produce complete sentences when appropriate to task and situation in order to provide requested detail or clarification. (Gr. 2)

Language Standards

Conventions of Standard English

- (CCSS.ELA-Literacy.L.K.1, 1.1, 2.1) Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. (K-2)

Knowledge of Language

- (CCSS.ELA-Literacy.L.2.3) Use knowledge of language and its conventions when writing, speaking, reading, or listening. (Gr. 2)

Vocabulary Acquisition and Use

- (CCSS.ELA-Literacy.L.K.4) Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on kindergarten reading and content. (K)
- (CCSS.ELA-Literacy.L.K.6) Use words and phrases acquired through conversations, reading and being read to, and responding to texts. (K)
- (CCSS.ELA-Literacy.L.1.6) Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships (e.g., *because*). (Gr. 1)
- (CCSS.ELA-Literacy.L.2.6) Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using adjectives and adverbs to describe (e.g., *When other kids are happy that makes me happy*). (Gr. 2)

Lesson 3: Saving My Money

Common Core State Standards for English Language Arts

Reading Standards: Informational Text

Integration of Knowledge and Ideas

- (CCSS.ELA-Literacy.RI.K.7) With prompting and support, describe the relationship between illustrations and the text in which they appear (e.g., what person, place, thing, or idea in the text an illustration depicts). (K)
- (CCSS.ELA-Literacy.RI.1.7) Use the illustrations and details in a text to describe its key ideas. (Gr. 1)

Speaking & Listening Standards

Comprehension and Collaboration

- (CCSS.ELA-Literacy.SL.K.1, 1.1, 2.1) Participate in collaborative conversations with diverse partners about grade-level topics and texts with peers and adults in small and larger groups. (K-Gr. 2)
- (CCSS.ELA-Literacy.SL.K.4) Describe familiar people, places, things, and events and, with prompting and support, provide additional detail. (K)
- (CCSS.ELA-Literacy.SL.1.2) Ask and answer questions about key details in a text read aloud or information presented orally or through other media. (Gr. 1)
- (CCSS.ELA-Literacy.SL.K.6) Speak audibly and express thoughts, feelings, and ideas clearly. (K)

Presentation of Knowledge and Ideas

- (CCSS.ELA-Literacy.SL.1.4) Describe people, places, things, and events with relevant details, expressing ideas and feelings clearly. (Gr. 1)
- (CCSS.ELA-Literacy.SL.2.4) Tell a story or recount an experience with appropriate facts and relevant, descriptive details, speaking audibly in coherent sentences. (Gr. 2)
- (CCSS.ELA-Literacy.SL.1.5) Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings. (Gr. 1)
- (CCSS.ELA-Literacy.SL.2.5) Create audio recordings of stories or poems; add drawings or other visual displays to stories or recounts of experiences when appropriate to clarify ideas, thoughts, and feelings. (Gr. 2)
- (CCSS.ELA-Literacy.SL.1.6) Produce complete sentences when appropriate to task and situation. (Gr. 1)
- (CCSS.ELA-Literacy.SL.2.6) Produce complete sentences when appropriate to task and situation in order to provide requested detail or clarification. (Gr. 2)

Language Standards

Conventions of Standards English

- (CCSS.ELA-Literacy.L.K.1, 1.1, 2.1) Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. (K-Gr. 2)

Knowledge of Language

- (CCSS.ELA-Literacy.L.2.3) Use knowledge of language and its conventions when writing, speaking, reading, or listening. (Gr. 2)

Vocabulary Acquisition and Use

- (CCSS.ELA-Literacy.L.K.4) Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on kindergarten reading and content. (K)
- (CCSS.ELA-Literacy.L.K.6) Use words and phrases acquired through conversations, reading and being read to, and responding to texts. (K)
- (CCSS.ELA-Literacy.L.2.6) Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using adjectives and adverbs to describe (e.g., *When other kids are happy that makes me happy*). (Gr. 2)

Lesson 4: Sharing My Money

Common Core State Standards for English Language Arts

Reading Standards: Informational Text

Key Ideas and Details

- (CCSS.ELA-Literacy.RI.K.1) With prompting and support, ask and answer questions about key details in a text. (K)
- (CCSS.ELA-Literacy.RI.K.2) With prompting and support, identify the main topic and retell key details of a text. (K)
- (CCSS.ELA-Literacy.RI.2.1) Ask and answer such questions as *who*, *what*, *where*, *when*, *why*, and *how* to demonstrate understanding of key details in a text. (Gr. 2)
- (CCSS.ELA-Literacy.RI.1.1) Ask and answer questions about key details in a text. (Gr. 1)
- (CCSS.ELA-Literacy.RI.1.2) Identify the main topic and retell key details of a text. (Gr. 1)

Craft and Structure

- (CCSS.ELA-Literacy.RI.2.6) Identify the main purpose of a text, including what the author wants to answer, explain, or describe. (Gr. 2)

Integration of Knowledge and Ideas

- (CCSS.ELA-Literacy.RI.1.7) Use the illustrations and details in a text to describe its key ideas. (Gr. 1)

Speaking & Listening Standards

Comprehension and Collaboration

- (CCSS.ELA-Literacy.SL.K.1, 1.1, 2.1) Participate in collaborative conversations with diverse partners about grade-level topics and texts with peers and adults in small and larger groups. (K-Gr. 2)
- (CCSS.ELA-Literacy.SL.2.2) Recount or describe key ideas or details from a text read aloud or information presented orally or through other media. (Gr. 2)

Presentation of Knowledge and Ideas

- (CCSS.ELA-Literacy.SL.K.4) Describe familiar people, places, things, and events and, with prompting and support, provide additional detail. (K)
- (CCSS.ELA-Literacy.SL.1.4) Describe people, places, things, and events with relevant details, expressing ideas and feelings clearly. (Gr. 1)
- (CCSS.ELA-Literacy.SL.1.5) Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings. (Gr. 1)
- (CCSS.ELA-Literacy.SL.2.4) Tell a story or recount an experience with appropriate facts and relevant, descriptive details, speaking audibly in coherent sentences. (Gr. 2)
- (CCSS.ELA-Literacy.SL.2.5) Create audio recordings of stories or poems; add drawings or other visual displays to stories or recounts of experiences when appropriate to clarify ideas, thoughts, and feelings. (Gr. 2)
- (CCSS.ELA-Literacy.SL.K.6) Speak audibly and express thoughts, feelings, and ideas clearly. (K)
- (CCSS.ELA-Literacy.SL.1.6) Produce complete sentences when appropriate to task and situation. (Gr. 1)
- (CCSS.ELA-Literacy.SL.2.6) Produce complete sentences when appropriate to task and situation in order to provide requested detail or clarification. (Gr. 2)

Language Standards

Conventions of Standard English

- (CCSS.ELA-Literacy.L.K.1, 1.1, 2.1) Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. (K-Gr. 2)

Knowledge of Language

- (CCSS.ELA-Literacy.L.2.3) Use knowledge of language and its conventions when writing, speaking, reading, or listening. (Gr. 2)

Vocabulary Acquisition and Use

- (CCSS.ELA-Literacy.L.K.6) Use words and phrases acquired through conversations, reading and being read to, and responding to texts. (K)
- (CCSS.ELA-Literacy.L.1.6) Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships (e.g., *because*). (Gr. 1)
- (CCSS.ELA-Literacy.L.2.6) Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using adjectives and adverbs to describe (e.g., *When other kids are happy that makes me happy*). (Gr. 2)

Lesson 5: Spending My Money

Common Core State Standards for English Language Arts

Reading Standards: Informational Text

Key Ideas and Details

- (CCSS.ELA-Literacy.RI.2.1) Ask and answer such questions as *who*, *what*, *where*, *when*, *why*, and *how* to demonstrate understanding of key details in a text. (Gr. 2)
- (CCSS.ELA-Literacy.RI.2.3) Describe the connection between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text. (Gr. 2)

Craft and Structure

- (CCSS.ELA-Literacy.RI.2.4) Determine the meaning of words and phrases in a text relevant to a *grade 2 topic or subject area*. (Gr. 2)

Integration of Knowledge and Ideas

- (CCSS.ELA-Literacy.RI.K.7) With prompting and support, describe the relationship between illustrations and the text in which they appear (e.g., what person, place, thing, or idea in the text an illustration depicts). (K)
- (CCSS.ELA-Literacy.RI.1.7) Use the illustrations and details in a text to describe its key ideas. (Gr. 1)

Speaking & Listening Standards

Comprehension and Collaboration

- (CCSS.ELA-Literacy.SL.K.1, 1.1, 2.1) Participate in collaborative conversations with diverse partners about grade-level topics and texts with peers and adults in small and larger groups. (K-Gr. 2)

Presentation of Knowledge and Ideas

- (CCSS.ELA-Literacy.SL.K.4) Describe familiar people, places, things, and events and, with prompting and support, provide additional detail. (K)
- (CCSS.ELA-Literacy.SL.1.4) Describe people, places, things, and events with relevant details, expressing ideas and feelings clearly. (Gr. 1)
- (CCSS.ELA-Literacy.SL.2.4) Tell a story or recount an experience with appropriate facts and relevant, descriptive details, speaking audibly in coherent sentences. (Gr. 2)
- (CCSS.ELA-Literacy.SL.1.6) Produce complete sentences when appropriate to task and situation. (Gr. 1)
- (CCSS.ELA-Literacy.SL.K.6) Speak audibly and express thoughts, feelings, and ideas clearly. (K)

Language Standards

Conventions of Standard English

- (CCSS.ELA-Literacy.L.K.1, 1.1, 2.1) Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. (K-Gr. 2)

Knowledge of Language

- (CCSS.ELA-Literacy.L.2.3) Use knowledge of language and its conventions when writing, speaking, reading, or listening. (Gr. 2)

Vocabulary Acquisition and Use

- (CCSS.ELA-Literacy.L.K.4) Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade-level reading and content. (K)
- (CCSS.ELA-Literacy.L.K.6) Use words and phrases acquired through conversations, reading and being read to, and responding to texts. (K)
- (CCSS.ELA-Literacy.L.1.6) Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships (e.g., *because*). (Gr. 1)
- (CCSS.ELA-Literacy.L.2.6) Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using adjectives and adverbs to describe (e.g., *When other kids are happy that makes me happy*). (Gr. 2)

Level 2 (Grades 3-5)

Lesson 1: Understanding What I Need

Common Core State Standards for English Language Arts

Reading Standards: Informational Text

Key Ideas and Details

- (CCSS.ELA-Literacy.RI.4.1) Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text. (Gr. 4)
- (CCSS.ELA-Literacy.RI.5.1) Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text. (Gr. 5)
- (CCSS.ELA-Literacy.RI.3.2) Determine the main idea of a text; recount the key details and explain how they support the main idea. (Gr. 3)
- (CCSS.ELA-Literacy.RI.4.2) Determine the main idea of a text and explain how it is supported by key details; summarize the text. (Gr. 4)
- (CCSS.ELA-Literacy.RI.3.3) Describe the relationship between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text, using language that pertains to time, sequence, and cause/effect. (Gr. 3)
- (CCSS.ELA-Literacy.RI.4.3) Explain events, procedures, ideas, or concepts in a historical, scientific, or technical text, including what happened and why, based on specific information in the text. (Gr. 4)

Integration of Knowledge and Ideas

- (CCSS.ELA-Literacy.RI.3.7) Use information gained from illustrations (e.g., maps, photographs) and the words in a text to demonstrate understanding of the text (e.g., where, when, why, and how key events occur). (Gr. 3)
- (CCSS.ELA-Literacy.RI.3.8) Describe the logical connection between particular sentences and paragraphs in a text (e.g., comparison, cause/effect, first/second/third in a sequence). (Gr. 3)

Writing Standards

Text Types and Purposes

- (CCSS.ELA-Literacy.W.3.2, 4.2, 5.2) Write informative/explanatory texts to examine a topic and convey ideas and information clearly. (Gr. 3-5)

Research to Build and Present Knowledge

- (CCSS.ELA-Literacy.W.4.9, 5.9) Draw evidence from literary or informational texts to support analysis, reflection, and research. (Gr. 4-5)

Speaking & Listening Standards

Comprehension and Collaboration

- (CCSS.ELA-Literacy.SL.3.1, 4.1, 5.1) Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade-level topics and texts, building on others' ideas and expressing their own clearly. (Gr. 3-5)
- (CCSS.ELA-Literacy.SL.4.2) Paraphrase portions of a text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally. (Gr. 4)
- (CCSS.ELA-Literacy.SL.5.2) Summarize a written text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally. (Gr. 5)

Presentation of Knowledge and Ideas

- (CCSS.ELA-Literacy.SL.3.4) Report on a topic or text, tell a story, or recount an experience with appropriate facts and relevant, descriptive details, speaking clearly at an understandable pace. (Gr. 3)
- (CCSS.ELA-Literacy.SL.4.4) Report on a topic or text, tell a story, or recount an experience in an organized manner, using appropriate facts and relevant, descriptive details to support main ideas or themes; speak clearly at an understandable pace. (Gr. 4)
- (CCSS.ELA-Literacy.SL.5.4) Report on a topic or text or present an opinion, sequencing ideas logically and using appropriate facts and relevant, descriptive details to support main ideas or themes; speak clearly at an understandable pace. (Gr. 5)
- (CCSS.ELA-Literacy.SL.3.5) Create engaging audio recordings of stories or poems that demonstrate fluid reading at an understandable pace; add visual displays when appropriate to emphasize or enhance certain facts or details. (Gr. 3)
- (CCSS.ELA-Literacy.SL.4.5) Add audio recordings and visual displays to presentations when appropriate to enhance the development of main ideas or themes. (Gr. 4)
- (CCSS.ELA-Literacy.SL.3.6) Speak in complete sentences when appropriate to task and situation in order to provide requested detail or clarification. (Gr. 3)
- (CCSS.ELA-Literacy.SL.5.5) Include multimedia components (e.g., graphics, sound) and visual displays in presentations when appropriate to enhance the development of main ideas or themes. (Gr. 5)

Language Standards

Conventions of Standard English

- (CCSS.ELA-Literacy.L.3.1, 4.1, 5.1) Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. (Gr. 3-5)
- (CCSS.ELA-Literacy.L.3.2, 4.2, 5.2) Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. (Gr. 3-5)

Knowledge of Language

- (CCSS.ELA-Literacy.L.3.3, 4.3, 5.3) Use knowledge of language and its conventions when writing, speaking, reading, or listening. (Gr. 3-5)

Vocabulary Acquisition and Use

- (CCSS.ELA-Literacy.L.3.6) Acquire and use accurately grade-appropriate conversational, general academic, and domain-specific words and phrases, including those that signal spatial and temporal relationships (e.g., *After dinner that night we went looking for them*). (Gr. 3)
- (CCSS.ELA-Literacy.L.4.6) Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal precise actions, emotions, or states of being (e.g., *quizzed, whined, stammered*) and that are basic to a particular topic (e.g., *wildlife, conservation, and endangered* when discussing animal preservation). (Gr. 4)
- (CCSS.ELA-Literacy.L.5.6) Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal contrast, addition, and other logical relationships (e.g., *however, although, nevertheless, similarly, moreover, in addition*). (Gr. 5)

Common Core State Standards for Mathematics

Number and Operations in Base Ten

- Use place value understanding and properties of operations to perform multi-digit arithmetic. (Gr. 3-4)

Lesson 2: Earning What I Want

Common Core State Standards for English Language Arts

Reading Standards: Informational Text

Key Ideas and Details

- (CCSS.ELA-Literacy.RI.3.3) Describe the relationship between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text, using language that pertains to time, sequence, and cause/effect. (Gr. 3)
- (CCSS.ELA-Literacy.RI.4.1) Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text. (Gr. 4)
- (CCSS.ELA-Literacy.RI.5.1) Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text. (Gr. 5)
- (CCSS.ELA-Literacy.RI.4.3) Explain events, procedures, ideas, or concepts in a historical, scientific, or technical text, including what happened and why, based on specific information in the text. (Gr. 4)
- (CCSS.ELA-Literacy.RI.5.3) Explain the relationships or interactions between two or more individuals, events, ideas, or concepts in a historical, scientific, or technical text based on specific information in the text. (Gr. 5)

Craft and Structure

- (CCSS.ELA-Literacy.RI.3.4, 4.4, 5.4) Determine the meaning of general academic and domain-specific words and phrases in a text relevant to a grade-level topic or subject area. (Gr. 3-5)
- (CCSS.ELA-Literacy.RI.3.5) Use text features and search tools (e.g., key words, sidebars, hyperlinks) to locate information relevant to a given topic efficiently. (Gr. 3)

Integration of Knowledge and Ideas

- (CCSS.ELA-Literacy.RI.3.7) Use information gained from illustrations (e.g., maps, photographs) and the words in a text to demonstrate understanding of the text (e.g., where, when, why, and how key events occur). (Gr. 3)
- (CCSS.ELA-Literacy.RI.3.8) Describe the logical connection between particular sentences and paragraphs in a text (e.g., comparison, cause/effect, first/second/third in a sequence). (Gr. 3)
- (CCSS.ELA-Literacy.RI.4.7) Interpret information presented visually, orally, or quantitatively (e.g., in charts, graphs, diagrams, time lines, animations, or interactive elements on Web pages) and explain how the information contributes to an understanding of the text in which it appears. (Gr. 4)
- (CCSS.ELA-Literacy.RI.4.8) Explain how an author uses reasons and evidence to support particular points in a text. (Gr. 4)
- (CCSS.ELA-Literacy.RI.5.8) Explain how an author uses reasons and evidence to support particular points in a text, identifying which reasons and evidence support which point(s). (Gr. 5)

Speaking & Listening Standards

Comprehension and Collaboration

- (CCSS.ELA-Literacy.SL.3.1, 4.1, 5.1) Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade-level topics and texts, building on others' ideas and expressing their own clearly. (Gr. 3-5)

Presentation of Knowledge and Ideas

- (CCSS.ELA-Literacy.SL.3.4) Report on a topic or text, tell a story, or recount an experience with appropriate facts and relevant, descriptive details, speaking clearly at an understandable pace. (Gr. 3)
- (CCSS.ELA-Literacy.SL.4.4) Report on a topic or text, tell a story, or recount an experience in an organized manner, using appropriate facts and relevant, descriptive details to support main ideas or themes; speak clearly at an understandable pace. (Gr. 4)
- (CCSS.ELA-Literacy.SL.5.4) Report on a topic or text or present an opinion, sequencing ideas logically and using appropriate facts and relevant, descriptive details to support main ideas or themes; speak clearly at an understandable pace. (Gr. 5)

Language Standards

Vocabulary Acquisition and Use

- (CCSS.ELA-Literacy.L.3.6) Acquire and use accurately grade-appropriate conversational, general academic, and domain-specific words and phrases, including those that signal spatial and temporal relationships (e.g., After dinner that night we went looking for them). (Gr. 3)
- (CCSS.ELA-Literacy.L.4.6) Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal precise actions, emotions, or states of being (e.g., quizzed, whined, stammered) and that are basic to a particular topic (e.g., *wildlife, conservation, and endangered* when discussing animal preservation). (Gr. 4)
- (CCSS.ELA-Literacy.L.5.6) Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal contrast, addition, and other logical relationships (e.g., however, although, nevertheless, similarly, moreover, in addition). (Gr. 5)

Lesson 3: Growing What I Have

Common Core State Standards for English Language Arts

Reading Standards: Informational Text

Key Ideas and Details

- (CCSS.ELA-Literacy.RI.4.1) Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text. (Gr. 4)
- (CCSS.ELA-Literacy.RI.5.1) Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text. (Gr. 5)
- (CCSS.ELA-Literacy.RI.4.3) Explain events, procedures, ideas, or concepts in a historical, scientific, or technical text, including what happened and why, based on specific information in the text. (Gr. 4)
- (CCSS.ELA-Literacy.RI.5.3) Explain the relationships or interactions between two or more individuals, events, ideas, or concepts in a historical, scientific, or technical text based on specific information in the text. (Gr. 5)

Speaking & Listening Standards

Comprehension and Collaboration

- (CCSS.ELA-Literacy.SL.3.1, 4.1, 5.1) Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade-level topics and texts, building on others' ideas and expressing their own clearly. (Gr. 3-5)
- (CCSS.ELA-Literacy.SL.3.3) Ask and answer questions about information from a speaker, offering appropriate elaboration and detail. (Gr. 3)

Presentation of Knowledge and Ideas

- (CCSS.ELA-Literacy.SL.3.4) Report on a topic or text, tell a story, or recount an experience with appropriate facts and relevant, descriptive details, speaking clearly at an understandable pace. (Gr. 3)
- (CCSS.ELA-Literacy.SL.3.6) Speak in complete sentences when appropriate to task and situation in order to provide requested detail or clarification. (Gr. 3)
- (CCSS.ELA-Literacy.SL.4.4) Report on a topic or text, tell a story, or recount an experience in an organized manner, using appropriate facts and relevant, descriptive details to support main ideas or themes; speak clearly at an understandable pace. (Gr. 4)
- (CCSS.ELA-Literacy.SL.5.4) Report on a topic or text or present an opinion, sequencing ideas logically and using appropriate facts and relevant, descriptive details to support main ideas or themes; speak clearly at an understandable pace. (Gr. 5)

Language Standards

Conventions of Standard English

- (CCSS.ELA-Literacy.L.3.1, 4.1, 5.1) Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. (Gr. 3-5)

Knowledge of Language

- (CCSS.ELA-Literacy.L.3.3, 4.3, 5.3) Use knowledge of language and its conventions when writing, speaking, reading, or listening. (Gr. 3-5)

Vocabulary Acquisition and Use

- (CCSS.ELA-Literacy.L.3.6) Acquire and use accurately grade-appropriate conversational, general academic, and domain-specific words and phrases, including those that signal spatial and temporal relationships (e.g., *After dinner that night we went looking for them*). (Gr. 3)
- (CCSS.ELA-Literacy.L.4.6) Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal precise actions, emotions, or states of being (e.g., quizzed, whined, stammered) and that are basic to a particular topic (e.g., *wildlife, conservation, and endangered* when discussing animal preservation). (Gr. 4)
- (CCSS.ELA-Literacy.L.5.6) Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal contrast, addition, and other logical relationships (e.g., *however, although, nevertheless, similarly, moreover, in addition*). (Gr. 5)

Core Content State Standards for Mathematics

Number and Operations in Base Ten

- Use place value understanding and properties of operations to perform multi-digit arithmetic. (Gr. 4)
- Perform operations with multi-digit whole numbers and with decimals to hundredths. (Gr. 5)

Lesson 4: Spending What I Make

Common Core State Standards for English Language Arts

Reading Standards: Informational Text

Key Ideas and Details

- (CCSS.ELA-Literacy.RI.3.3) Describe the relationship between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text, using language that pertains to time, sequence, and cause/effect. (Gr. 3)
- (CCSS.ELA-Literacy.RI.4.1) Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text. (Gr. 4)
- (CCSS.ELA-Literacy.RI.4.3) Explain events, procedures, ideas, or concepts in a historical, scientific, or technical text, including what happened and why, based on specific information in the text. (Gr. 4)

Integration of Knowledge and Ideas

- (CCSS.ELA-Literacy.RI.3.8) Describe the logical connection between particular sentences and paragraphs in a text (e.g., comparison, cause/effect, first/second/third in a sequence). (Gr. 3)

Writing Standards

Text Types and Purposes

- (CCSS.ELA-Literacy.W.3.2, 4.2, 5.2) Write informative/explanatory texts to examine a topic and convey ideas and information clearly. (Gr. 3-5)

Range of Writing

- (CCSS.ELA-Literacy.W.3.10, 4.10, 5.10) Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences. (Gr. 3-5)

Speaking & Listening Standards

Comprehension and Collaboration

- (CCSS.ELA-Literacy.SL.3.1, 4.1, 5.1) Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade-level topics and texts, building on others' ideas and expressing their own clearly. (Gr. 3-5)

Presentation of Knowledge and Ideas

- (CCSS.ELA-Literacy.SL.5.4) Report on a topic or text or present an opinion, sequencing ideas logically and using appropriate facts and relevant, descriptive details to support main ideas or themes; speak clearly at an understandable pace. (Gr. 5)
- (CCSS.ELA-Literacy.SL.5.6) Adapt speech to a variety of contexts and tasks, using formal English when appropriate to task and situation. (Gr. 5)
- (CCSS.ELA-Literacy.SL.3.6) Speak in complete sentences when appropriate to task and situation in order to provide requested detail or clarification. (Gr. 3)

Language Standards

Conventions of Standard English

- (CCSS.ELA-Literacy.L.3.1, 4.1, 5.1) Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. (Gr. 3-5)
- (CCSS.ELA-Literacy.L.3.3, 4.3, 5.3) Use knowledge of language and its conventions when writing, speaking, reading, or listening. (Gr. 3-5)

Common Core State Standards for Mathematics

Operations and Algebraic Thinking

- Multiply and divide within 100. (Gr. 3)
- Use the four operations with whole numbers to solve problems. (Gr. 4)

Number and Operations – Fractions

- Apply and extend previous understandings of multiplication and division to multiply and divide fractions. (Gr. 5)

Lesson 5: Knowing About the Economy

Common Core State Standards for English Language Arts

Writing Standards

Text Types and Purposes

- (CCSS.ELA-Literacy.W.3.3, 4.3, 5.3) Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences. (Gr. 3-5)

Research to Build and Present Knowledge

- (CCSS.ELA-Literacy.W.3.7) Conduct short research projects that build knowledge about a topic. (Gr. 3)

Speaking & Listening Standards

Comprehension and Collaboration

- (CCSS.ELA-Literacy.SL.3.1, 4.1, 5.1) Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade-level topics and texts, building on others' ideas and expressing their own clearly. (Gr. 3-5)

Presentation of Knowledge and Ideas

- (CCSS.ELA-Literacy.SL.4.5) Add audio recordings and visual displays to presentations when appropriate to enhance the development of main ideas or themes. (Gr. 4)
- (CCSS.ELA-Literacy.SL.5.5) Include multimedia components (e.g., graphics, sound) and visual displays in presentations when appropriate to enhance the development of main ideas or themes. (Gr. 5)

Language Standards

Conventions of Standard English

- (CCSS.ELA-Literacy.L.3.1, 4.1, 5.1) Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. (Gr. 3-5)

Knowledge of Language

- (CCSS.ELA-Literacy.L.3.3, 4.3, 5.3) Use knowledge of language and its conventions when writing, speaking, reading, or listening. (Gr. 3-5)

Level 3 (Grades 6-8)

Lesson 1: Organizing Money: Personal Financial Planning

Common Core State Standards for English Language Arts

Writing Standards

Research to Build and Present Knowledge

- (CCSS.ELA-Literacy.W.6.7) Conduct short research projects to answer a question, drawing on several sources and refocusing the inquiry when appropriate. (Gr. 6)
- (CCSS.ELA-Literacy.W.7.7) Conduct short research projects to answer a question, drawing on several sources and generating additional related, focused questions for further research and investigation. (Gr. 7)
- (CCSS.ELA-Literacy.W.8.7) Conduct short research projects to answer a question (including a self-generated question), drawing on several sources and generating additional related, focused questions that allow for multiple avenues of exploration. (Gr. 8)
- (CCSS.ELA-Literacy.W.6.9, 7.9, 8.9) Draw evidence from literary or informational texts to support analysis, reflection, and research. (Gr. 6-8)

Speaking & Listening Standards

Presentation of Knowledge and Ideas

- (CCSS.ELA-Literacy.SL.6.6, 7.6, 8.6) Adapt speech to a variety of contexts and tasks, demonstrating command of formal English when indicated or appropriate. (Gr. 6-8)

Language Standards

Conventions of Standard English

- (CCSS.ELA-Literacy.L.6.1, 7.1, 8.1) Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. (Gr. 6-8)

Knowledge of Language

- (CCSS.ELA-Literacy.L.6.3, 7.3, 8.3) Use knowledge of language and its conventions when writing, speaking, reading, or listening. (Gr. 6-8)

Common Core State Standards for Mathematics

The Number System

- Compute fluently with multi-digit numbers and find common factors and multiples.
(Gr. 6)

Common Core State Standards for Literacy in Science & Technical Subjects (Gr. 6-8)

Key Ideas and Details

- (CCSS.ELA-Literacy.RST.6-8.3) Follow precisely a multistep procedure when carrying out experiments, taking measurements, or performing technical tasks.

Integration of Knowledge and Ideas

- (CCSS.ELA-Literacy.RST.6-8.9) Compare and contrast the information gained from experiments, simulations, video, or multimedia sources with that gained from reading a text on the same topic.

Common Core State Standards for Literacy in Writing (Gr. 6-8)

Research to Build and Present Knowledge

- (CCSS.ELA-Literacy.WHST.6-8.7) Conduct short research projects to answer a question (including a self-generated question), drawing on several sources and generating additional related, focused questions that allow for multiple avenues of exploration.
- (CCSS.ELA-Literacy.WHST.6-8.9) Draw evidence from informational texts to support analysis, reflection, and research.

Lesson 2: Respecting Money: Being a Wise Consumer

Common Core State Standards for English Language Arts

Reading Standards: Informational Text

Craft and Structure

- (CCSS.ELA-Literacy.RI.6.4) Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings. (Gr. 6)

Speaking & Listening Standards

Presentation of Knowledge and Ideas

- (CCSS.ELA-Literacy.SL.7.4) Present claims and findings, emphasizing salient points in a focused, coherent manner with pertinent descriptions, facts, details, and examples; use appropriate eye contact, adequate volume, and clear pronunciation. (Gr. 7)
- (CCSS.ELA-Literacy.SL.8.4) Present claims and findings, emphasizing salient points in a focused, coherent manner with relevant evidence, sound valid reasoning, and well-chosen details; use appropriate eye contact, adequate volume, and clear pronunciation. (Gr. 8)
- (CCSS.ELA-Literacy.SL.6.6, 7.6, 8.6) Adapt speech to a variety of contexts and tasks, demonstrating command of formal English when indicated or appropriate. (Gr. 6-8)

Language Standards

Conventions of Standard English

- (CCSS.ELA-Literacy.L.6.1, 7.1, 8.1) Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. (Gr. 6-8)

Knowledge of Language

- (CCSS.ELA-Literacy.L.6.3, 7.3, 8.3) Use knowledge of language and its conventions when writing, speaking, reading, or listening. (Gr. 6-8)

Vocabulary Acquisition and Use

- (CCSS.ELA-Literacy.L.6.4, 7.4, 8.4) Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade-level reading and content, choosing flexibly from a range of strategies. (Gr. 6-8)

Common Core State Standards for Mathematics

The Number System

- Compute fluently with multi-digit numbers and find common factors and multiples. (Gr. 6)

Common Core State Standards for Literacy in History/Social Studies (Gr. 6-8)

Key Ideas and Details

- (CCSS.ELA-Literacy.RH.6-8.3) Identify key steps in a text’s description of a process related to history/social studies (e.g., how a bill becomes law, how interest rates are raised or lowered).

Craft and Structure

- (CCSS.ELA-Literacy.RH.6-8.4) Determine the meaning of words and phrases as they are used in a text, including vocabulary specific to domains related to history/social studies.

Common Core State Standards for Literacy in Science & Technical Subjects (Gr. 6-8)

Craft and Structure

- (CCSS.ELA-Literacy.RST.6-8.4) Determine the meaning of symbols, key terms, and other domain-specific words and phrases as they are used in a specific scientific or technical context relevant to *grades 6–8 texts and topics*.

Lesson 3: Protecting Money: Insurance and Estate Planning

Common Core State Standards for English Language Arts

Reading Standards: Informational Text

Key Ideas and Details

- (CCSS.ELA-Literacy.RI.7.3) Analyze the interactions between individuals, events, and ideas in a text (e.g., how ideas influence individuals or events, or how individuals influence ideas or events). (Gr. 7)

Craft and Structure

- (CCSS.ELA-Literacy.RI.6.4) Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings. (Gr. 6)

Language Standards

Vocabulary Acquisition and Use

- (CCSS.ELA-Literacy.L.6.4, 7.4, 8.4) Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade-level reading and content, choosing flexibly from a range of strategies. (Gr. 6-8)

Common Core State Standards for Literacy in History/Social Studies (Gr. 6-8)

Craft and Structure

- (CCSS.ELA-Literacy.RH.6-8.4) Determine the meaning of words and phrases as they are used in a text, including vocabulary specific to domains related to history/social studies.

Common Core State Standards for Literacy in Science & Technical Subjects (Gr. 6-8)

Craft and Structure

- (CCSS.ELA-Literacy.RST.6-8.4) Determine the meaning of symbols, key terms, and other domain-specific words and phrases as they are used in a specific scientific or technical context relevant to *grades 6–8 texts and topics*.

Lesson 4: Making Money: The World of Work

Common Core State Standards for English Language Arts

Reading Standards: Informational Text

Key Ideas and Details

- (CCSS.ELA-Literacy.RI.7.1) Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text. (Gr. 7)
- (CCSS.ELA-Literacy.RI.7.3) Analyze the interactions between individuals, events, and ideas in a text (e.g., how ideas influence individuals or events, or how individuals influence ideas or events). (Gr. 7)
- (CCSS.ELA-Literacy.RI.8.3) Analyze how a text makes connections among and distinctions between individuals, ideas, or events (e.g., through comparisons, analogies, or categories). (Gr. 8)

Integration of Knowledge and Ideas

- (CCSS.ELA-Literacy.RI.8.7) Evaluate the advantages and disadvantages of using different mediums (e.g., print or digital text, video, multimedia) to present a particular topic or idea. (Gr. 8)

Writing Standards

Production and Distribution of Writing

- (CCSS.ELA-Literacy.W.6.4, 7.4, 8.4) Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Gr. 6-8)
- (CCSS.ELA-Literacy.W.6.5) With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach. (Gr. 6)
- (CCSS.ELA-Literacy.RI.7.5, 8.5) With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed. (Gr. 7-8)
- (CCSS.ELA-Literacy.W.6.6) Use technology, including the Internet, to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient command of keyboarding skills to type a minimum of three pages in a single sitting. (Gr. 6)

Speaking & Listening Standards

Comprehension and Collaboration

- (CCSS.ELA-Literacy.SL.6.1, 7.1, 8.1) Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade-level topics, texts, and issues, building on others' ideas and expressing their own clearly. (Gr. 6-8)

Presentation of Knowledge and Ideas

- (CCSS.ELA-Literacy.SL.6.1) Present claims and findings, sequencing ideas logically and using pertinent descriptions, facts, and details to accentuate main ideas or themes; use appropriate eye contact, adequate volume, and clear pronunciation. (Gr. 6)
- (CCSS.ELA-Literacy.SL.7.1) Present claims and findings, emphasizing salient points in a focused, coherent manner with pertinent descriptions, facts, details, and examples; use appropriate eye contact, adequate volume, and clear pronunciation. (Gr. 7)
- (CCSS.ELA-Literacy.SL.8.4) Present claims and findings, emphasizing salient points in a focused, coherent manner with relevant evidence, sound valid reasoning, and well-chosen details; use appropriate eye contact, adequate volume, and clear pronunciation. (Gr. 8)
- (CCSS.ELA-Literacy.SL.6.5) Include multimedia components (e.g., graphics, images, music, sound) and visual displays in presentations to clarify information. (Gr. 6)
- (CCSS.ELA-Literacy.SL.7.5) Include multimedia components and visual displays in presentations to clarify claims and findings and emphasize salient points. (Gr. 7)
- (CCSS.ELA-Literacy.SL.8.5) Integrate multimedia and visual displays into presentations to clarify information, strengthen claims and evidence, and add interest. (Gr. 8)
- (CCSS.ELA-Literacy.SL.6.6, 7.6, 8.6) Adapt speech to a variety of contexts and tasks, demonstrating command of formal English when indicated or appropriate. (Gr. 6-8)

Language Standards

Conventions of Standard English

- (CCSS.ELA-Literacy.L.6.1, 7.1, 8.1) Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. (Gr. 6-8)
- (CCSS.ELA-Literacy.L.6.2, 7.2, 8.2) Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. (Gr. 6-8)

Knowledge of Language

- (CCSS.ELA-Literacy.L.6.3, 7.3, 8.3) Use knowledge of language and its conventions when writing, speaking, reading, or listening. (Gr. 6-8)

Common Core State Standards for Literacy in Writing (Gr. 6-8)

Production and Distribution of Writing

- (CCSS.ELA-Literacy.WHST.6-8.4) Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.
- (CCSS.ELA-Literacy.WHST.6-8.5) With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed.

Lesson 5: Building Money: Investments

Common Core State Standards for English Language Arts

Reading Standards: Informational Text

Key Ideas and Details

- (CCSS.ELA-Literacy.RI.6.1, 7.1) Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text. (Gr. 6-7)
- (CCSS.ELA-Literacy.RI.8.3) Analyze how a text makes connections among and distinctions between individuals, ideas, or events (e.g., through comparisons, analogies, or categories). (Gr. 8)

Craft and Structure

- (CCSS.ELA-Literacy.RI.6.4) Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings. (Gr. 6)
- (CCSS.ELA-Literacy.RI.7.4) Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the impact of a specific word choice on meaning and tone. (Gr. 7)
- (CCSS.ELA-Literacy.RI.8.4) Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the impact of specific word choices on meaning and tone, including analogies or allusions to other texts. (Gr. 8)

Integration of Knowledge and Ideas

- (CCSS.ELA-Literacy.RI.6.7) Integrate information presented in different media or formats (e.g., visually, quantitatively) as well as in words to develop a coherent understanding of a topic or issue. (Gr. 6)

Speaking & Listening Standards

Comprehension and Collaboration

- (CCSS.ELA-Literacy.SL.6.1, 7.1, 8.1) Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade-level topics, texts, and issues, building on others' ideas and expressing their own clearly. (Gr. 6-8)
- (CCSS.ELA-Literacy.SL.6.2) Interpret information presented in diverse media and formats (e.g., visually, quantitatively, orally) and explain how it contributes to a topic, text, or issue under study. (Gr. 6)

Presentation of Knowledge and Ideas

- (CCSS.ELA-Literacy.SL.6.2) Present claims and findings, sequencing ideas logically and using pertinent descriptions, facts, and details to accentuate main ideas or themes; use appropriate eye contact, adequate volume, and clear pronunciation. (Gr. 6)
- (CCSS.ELA-Literacy.SL.7.4) Present claims and findings, emphasizing salient points in a focused, coherent manner with pertinent descriptions, facts, details, and examples; use appropriate eye contact, adequate volume, and clear pronunciation. (Gr. 7)
- (CCSS.ELA-Literacy.SL.8.4) Present claims and findings, emphasizing salient points in a focused, coherent manner with relevant evidence, sound valid reasoning, and well-chosen details; use appropriate eye contact, adequate volume, and clear pronunciation. (Gr. 8)

Language Standards

Vocabulary Acquisition and Use

- (CCSS.ELA-Literacy.L.6.4, 7.4, 8.4) Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade-level reading and content, choosing flexibly from a range of strategies. (Gr. 6-8)
- (CCSS.ELA-Literacy.L.6.6, 7.6, 8.6) Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression. (Gr. 6-8)

Common Core State Standards for Mathematics

Ratios and Proportional Relationships

- Understand ratio concepts and use ratio reasoning to solve problems. (Gr. 6)
- Analyze proportional relationships and use them to solve real-world and mathematical problems. (Gr. 7)

Common Core State Standards for Literacy in History/Social Studies (Gr. 6-8)

Key Ideas and Details

- (CCSS.ELA-Literacy.RH.6-8.3) Identify key steps in a text's description of a process related to history/social studies (e.g., how a bill becomes law, how interest rates are raised or lowered).

Craft and Structure

- (CCSS.ELA-Literacy.RH.6-8.4) Determine the meaning of words and phrases as they are used in a text, including vocabulary specific to domains related to history/social studies.

Integration of Knowledge and Ideas

- (CCSS.ELA-Literacy.RH.6-8.7) Integrate visual information (e.g., in charts, graphs, photographs, videos, or maps) with other information in print and digital texts.